



## CRITERIA FOR VHSL TRANSGENDER RULE APPEALS

**PURPOSE:** The intent of the Transgender Rule is to clarify the process for allowing transgender students to be approved to participate in the gender consistent with their gender identity and expression and with their transgender transition.

**Procedure –** Appeals will be reviewed by the District Committee and the Compliance Director, with appeal of adverse decisions to the Executive Committee (or a duly authorized sub-committee thereof) as outlined in Sections 28 and 33-1-1 through 33-7-1 (6).

**Vote Requirement:** Majority of the District Committee, followed by approval of the Compliance Director. In the event either recommends denial, then two-thirds of the Executive Committee (or a duly authorized sub-committee thereof).

**Waiver WILL be considered:**

- A. For a student-athlete who has undergone sex reassignment before puberty.

-OR-

- B. For any student who is verified by appropriate medical documentation as having a consistent identity different than the gender listed on the student's official birth certificate or school registration records.

-OR-

- C. For any student where hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for a sufficient length of time to minimize gender-related advantages in sports competition.

**Waiver WILL NOT be considered:**

- A. If the student competed in a VHSL activity in one gender and subsequently requests a waiver to compete in the other gender without sufficient documentation to show compliance within the timeframe between activities.
- B. For loss of eligibility, as a result of reassignment preventing the student from exercising an opportunity to participate.
- C. For situations in which the student and/her parent/guardian make/made a decision which results in participation in the inappropriate identifying gender.
- D. If it is determined that the gender identity is not bona fide or is for the purpose of gaining an unfair advantage in competitive athletics.