

PRELIMINARY BREAKDOWN OF ALIGNMENT SURVEY RESPONSES (4/16/2015)

Q1 – My primary position is that of:		
AD/DSA	227	61.7%
Principal	105	28.5%
Superintendent	8	2.2%
Other	28	7.6%
▪ Coach	5	
▪ Assistant Principal	6	
▪ Central Office	11	
▪ AD/DSA	1	
▪ School Board	2	
▪ Asst. Superintendent	1	
▪ Nonsense Answer	2	
TOTAL RESPONSES	368	

All percentages have been rounded to the nearest tenth.

Q2 – What Region do you currently represent?						
6A North	30	8.2%		3A West	30	8.2%
6A South	29	7.9%		3A East	27	7.3%
5A North	21	5.7%		2A West	30	8.2%
5A South	36	9.8%		2A East	35	9.5%
4A North	30	8.2%		1A West	34	9.2%
4A South	26	7.1%		1A East	26	7.1%
Other	14	3.8%				
TOTAL RESPONSES = 368						

Q3 – Has your school experienced significant changes in the number of students advancing to state championship play?		
More students	143	41.35%
Fewer students	38	11%
No change	154	44.5%
No answer	11	3.2%
TOTAL RESPONSES	346	

Q4 – The following are challenges we are currently experiencing with the 6-classification system (check any that apply):		
Pressure to schedule regular season games within Conference	161	51.4%
Increased regular season travel	104	33.2%
Increased post-season travel	208	66.5%
More missed class time	164	52.4%
Finances – Less income	182	58.2%
Finances – More expense	179	57.2%
More scheduling issues relative to geography during the regular season	73	23.3%
More scheduling issues relative to geography during Conference Tournament play	96	30.7%
More scheduling issues relative to geography during Region Tournament play	152	48.6%
Governance issues within your Conference or Region	83	26.5%
TOTAL RESPONSES	313	

Q5 – I believe the current 6-classification system is functioning well as is.		
Agree	122	35.3%
Disagree	184	53.2%
No opinion	40	11.6%
TOTAL RESPONSES	346	

Q6 – Option #3 of PowerPoint – I would be in favor of the following changes to the 6-classification system. Legislate four regions per classification (12-14 schools per region) and remove Conferences all together. Play a District schedule and then use the smaller Regions as the playoff grouping.		
Potential Positives – Would allow Regional finals in all sports to be contained within regional timelines, and create an 8-team state format in most team sports.		
Potential Negatives – Increased travel at the regional level, and the need to determine a defined playoff seeding structure.		
Yes	165	53.2%
No	98	31.6%
No opinion	47	15.2%
TOTAL RESPONSES	310	

Q7 – Option #4 of PowerPoint – I would be in favor of the following changes to the 6-classification system. Allow classifications to determine regional makeup, play-off formatting, etc.		
Potential Positives – Would allow classifications to build upon elements they feel are best for them. It is a blend of the former 3- and new 6-classification systems.		
Potential Negatives – Classifications being on a different calendar schedule at play-off time, and the need to solve any issues with Executive Committee representation.		
Yes	93	30%
No	174	56.1%
No opinion	43	13.9%
TOTAL RESPONSES	310	

Q8 – Presented as option #5 - I would be in favor of the following change to the 6-classification system: Two classifications with the option to play up. Draw the line at 1150/1200 or "half." Play in "districts" with schools in your classification. The classification decides on the number of championships, bracketing of tournaments and governance.		
Potential positives - Would recognize the differing issues between "big" and "small" schools, and would have a similar look to the division play concept of the former 3-classification system.		
Potential problems include "big" and "small" school systems being quite different, the need to allow "small" schools to play up in certain sports/activities, and the need for districts to include all geographic outliers in regular season play.		
Yes	66	21.3%
No	204	65.8%
No opinion	40	12.9%
TOTAL RESPONSES	310	

Q9 – Would you favor a 4-year alignment cycle versus a 2-year alignment cycle with the following Policy Manual provisions: "After two years of a four-year cycle, a school will remain in its current classification if the school's current (March 31) ADM is no more than 5% above the previous ADM of the largest school within the classification in which it wishes to remain, except in cases where a hard number has been established for consistently determining classification."

Yes	201	64.8%
No	85	27.4%
No opinion	24	7.75
TOTAL RESPONSES	310	

Question 10 requested comments. There were 81 responses.